# 2020 Public Humanities Internship Program

Howard W. Bishop Middle School

**UF** CENTER FOR THE HUMANITIES AND THE PUBLIC SPHERE
Liberal Arts *and* Sciences

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# Agenda

**Introduction** – description of internship program

**Community Partnership School**

1. Teacher Survey
2. Volunteer Survey
3. Website Changes
4. Implementation
5. Future Directions

# CLAS Internship Program

- Public humanities internships for Summer A (May 11-June 24, 2020)
- **Dr. Charlie Lane**: Office of the Senior Vice President/Chief Operating Officer
- **Howard Bishop Middle**:
  - organizational and management tools for volunteering
  - **Goal**: to assess and improve current volunteering practices to more effectively link volunteers to specific needs

# Community Partnership School

- **Community schools:** "full-service" or "extended-service" schools
  - Combine academics with a range of in-house services, supports and opportunities
  - Promote children's learning and development
- **Partners**:
  - Alachua County Health Department
  - Children Home Society of Florida
  - Santa Fe Community College
  - School Board of Alachua County
  - University of Florida

# Teacher Survey

- 16 responses
- **Questions**: previous roles for volunteers, scheduling, recruiting, skills/personality traits of volunteers, training, and improvements/suggestions
- **Survey Implications**:
  - a simple system to recruit and schedule volunteers
  - volunteers who are consistent, reliable, and prepared
  - training and onboarding for volunteers with clear expectations to work with students, content knowledge and logistical information

# Current Volunteering System

| Benefits | Drawbacks |
|---|---|
| UF volunteers can choose times based on their schedules | "so many different places to get volunteers, it would be nice to only go through one place" |
| College students allow flexibility | Only 1-hour availabilities, could use 2-4 hours |
| Individual schedules | Parents/college students avoid morning hours |
| | Inconsistency |
| | No choice; simply assigned volunteers |

# Volunteer Survey

- 64 responses
- **Questions**: previous experiences, recruiting, scheduling, training, and improvements
- **Training Materials**
  - how to engage a classroom
  - encouraging students
  - ice breaker activities
  - logistical information (check in/out, classroom location)
  - interacting with unmotivated or defiant students
  - teacher expectations

# Rating of overall volunteering experience
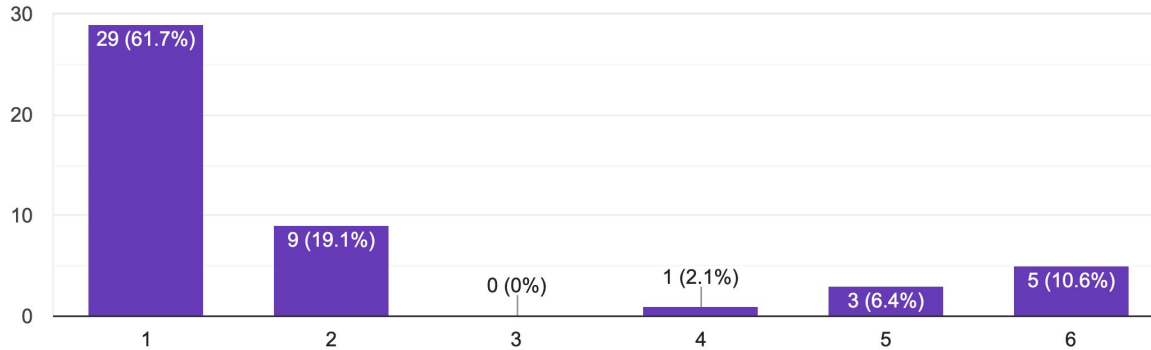


- "My overall experience volunteering at Bishop Middle was positive"
  - 1 - completely agree
  - 6 - completely disagree

- Volunteer 2020-21
  - 60% yes
  - 33% unsure

# Website Changes

**Steps for Volunteers**:

1. Apply through Alachua County:
   a. https://apps.raptortech.com/Apply/MTU3OmVuLVVT
2. Investigate volunteering programs and opportunities
3. Fill out Bishop Middle's Volunteering Form
4. Complete training/onboarding process
5. Volunteer Feedback

# Implementation Example: ExploraVision

1. **Recruiting**: information posted on Howard Bishop's website
   a. Teachers submit information monthly to team leader for volunteering opportunities
2. **Register**: sign up through the school board
3. **Apply**: fill out volunteering form on Howard Bishop's website
4. **Matching**: Volunteer Coordinator will match volunteers with opportunities

# ExploraVision

- **ExploraVision**: "engages the next generation in **real world problem solving** with a strong emphasis on STEM. ExploraVision challenges **students to envision and communicate new technology 20 years in the future** through collaborative brainstorming and research of current science and technology"

- **Needs:** 12-15 mentors, Fridays periods 1-6
- **Contact**: Tonya Camaratta camarattat@gm.sbac.edu

# 1. Recruiting

# 2. Sign-up through School Board

https://apps.raptortech.com/Apply/MTU3OmVuLVVT

Alachua County
Public Schools

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|
| Welcome | Personal Information | School Preferences | Functions | Organizations | Disclaimer | Done |
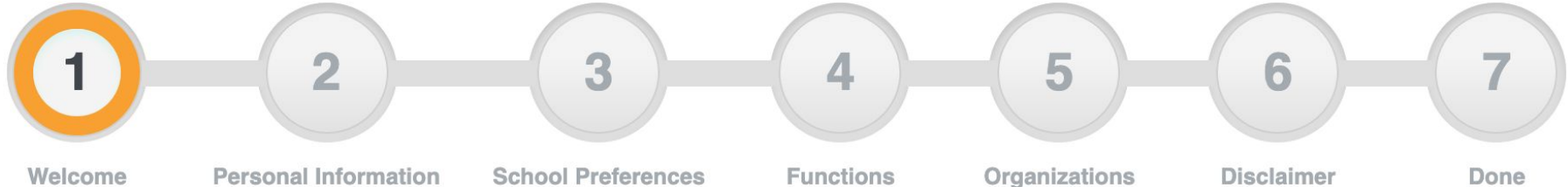
Volunteer Application for Alachua County Public Schools

# 3. Volunteer Form

1. Name/contact info:
2. Schedule availability
3. Preference(s) for:
    a. Role(s): mentor, tutor, teacher support, math tutoring, chaperone, etc.
    b. Program(s): AVID, ExploraVision, other
4. Skill(s): study skills, math skills, basic computer skills
5. Trait(s): patient, reliable, flexible, organized, punctual, other
6. Interests:
7. Additional Comments:

# 4. Training

1. Logistical Information
   a. Bell Schedule
   b. Dress Code
   c. Parking
2. SBAC's Volunteer Handbook
3. Cultural Sensitivity Training
4. Working with Different Student Populations

# 5. Feedback

- Brief survey available on website for volunteers to give feedback
    - As needed
    - After first session, follow-up at end of the semester
- **Rating**: did your volunteering experience meet your expectations?
- **Short answer**: why/why not?
- **Additional comments/suggestions**

# Feedback from ExploraVision

- "I **loved every second of volunteering** with Exploravision. Having each week have a goal/the students **being aware of that goal** was extremely helpful to keep the students on task."
- "I loved working with Tonya and her students! She did a **great job prepping us** and the students were a joy to work with."
- "It was fun to be able to help kids get excited about and learn about science in a format that allowed for them to be **creative and collaborative**!"
- "Mrs, Camaratta did an excellent job **organizing**, like the ideas behind the project"
- "I got to share my **passion for technology** and see these young students get excited about it to"

# Future Directions

- Recruiting from organizations and previous volunteers
- Advertise volunteer opportunities through social media and other organizations
- Update website with current volunteering positions and procedures

# THANK YOU!

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**Questions?**
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